



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Fort Fairfield Elementary Scho

SAU: RSU 86/MSAD 20

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	42	95	60	60	73	5	55	31	10	42	0	
	2010-2011	46	46	100	70	70	70	9	61	15	15	44	2	0
Female	2009-2010	18	18	100	67	67	76	11	56	28	6			
	2010-2011	14	14	100	64	64	74	7	57	7	29			
Male	2009-2010	26	24	92	54	54	69	<1	54	33	13			
	2010-2011	32	32	100	72	72	66	9	63	19	9			
Caucasian/White	2009-2010	44	42	95	60	60	74	5	55	31	10			
	2010-2011	46	46	100	70	70	71	9	61	15	15			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	28	26	93	50	50	62	<1	50	35	15			
	2010-2011	35	35	100	63	63	58	9	54	17	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	12	86	50	50	38	<1	50	33	17			
	2010-2011	16	16	100	50	50	34	<1	50	25	25			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98	59	59	67	9	50	24	17	44	2	
	2010-2011	43	43	100	56	56	67	7	49	33	12	41	2	0
Female	2009-2010	20	20	100	60	60	71	<1	60	20	20			
	2010-2011	17	17	100	59	59	72	<1	59	29	12			
Male	2009-2010	27	26	96	58	58	63	15	42	27	15			
	2010-2011	26	26	100	54	54	63	12	42	35	12			
Caucasian/White	2009-2010	47	46	98	59	59	68	9	50	24	17			
	2010-2011	43	43	100	56	56	68	7	49	33	12			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	33	33	100	52	52	56	6	45	27	21			
	2010-2011	29	29	100	48	48	56	10	38	34	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	8	8	34	<1	8	58	33			
	2010-2011	12	12	100	33	36	29	<1	33	42	25			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100	60	60	72	12	48	29	12	40	2	
	2010-2011	48	48	100	60	60	70	10	50	17	23	46	2	0
Female	2009-2010	18	18	100	67	67	78	17	50	22	11			
	2010-2011	22	22	100	59	59	75	14	45	18	23			
Male	2009-2010	24	24	100	54	54	67	8	46	33	13			
	2010-2011	26	26	100	62	62	66	8	54	15	23			
Caucasian/White	2009-2010	40	40	100	60	60	73	13	48	28	13			
	2010-2011	47	47	100	62	62	71	11	51	17	21			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	23	23	100	52	52	62	4	48	26	22			
	2010-2011	33	33	100	61	61	60	6	55	12	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	30	30	36	20	10	40	30			
	2010-2011	12	12	100	17	17	34	<1	17	25	58			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	41	93	66	66	62	12	54	20	15	41	0
	2010-2011	46	46	100	50	50	61	15	35	35	15	44	2
Female	2009-2010	18	17	94	59	59	61	18	41	18	24		
	2010-2011	14	14	100	21	21	59	<1	21	43	36		
Male	2009-2010	26	24	92	71	71	63	8	63	21	8		
	2010-2011	32	32	100	63	63	64	22	41	31	6		
Caucasian/White	2009-2010	44	41	93	66	66	63	12	54	20	15		
	2010-2011	46	46	100	50	50	63	15	35	35	15		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	28	26	93	62	62	50	4	58	15	23		
	2010-2011	35	35	100	40	40	49	11	29	43	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86	42	42	33	<1	42	25	33		
	2010-2011	16	16	100	25	25	35	<1	25	44	31		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	57	57	62	7	50	24	20	44	2
	2010-2011	43	43	100	53	53	60	9	44	33	14	41	2
Female	2009-2010	20	20	100	65	65	62	5	60	10	25		
	2010-2011	17	17	100	41	41	60	12	29	35	24		
Male	2009-2010	27	26	96	50	50	63	8	42	35	15		
	2010-2011	26	26	100	62	61	61	8	54	31	8		
Caucasian/White	2009-2010	47	46	98	57	57	63	7	50	24	20		
	2010-2011	43	43	100	53	53	61	9	44	33	14		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	33	33	100	45	45	50	<1	45	27	27		
	2010-2011	29	29	100	55	55	48	10	45	31	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	33	33	36	<1	33	33	33		
	2010-2011	12	12	100	33	36	31	8	25	17	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 86/MSAD 20
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	52	52	64	14	38	19	29	40	2
	2010-2011	48	48	100	58	58	61	10	48	21	21	46	2
Female	2009-2010	18	18	100	50	50	64	17	33	11	39		
	2010-2011	22	22	100	55	55	61	5	50	18	27		
Male	2009-2010	24	24	100	54	54	64	13	42	25	21		
	2010-2011	26	26	100	62	62	61	15	46	23	15		
Caucasian/White	2009-2010	40	40	100	53	53	65	15	38	18	30		
	2010-2011	47	47	100	60	60	62	11	49	21	19		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	23	23	100	35	35	51	4	30	26	39		
	2010-2011	33	33	100	48	48	47	6	42	27	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	40	40	34	20	20	30	30		
	2010-2011	12	12	100	25	25	30	<1	25	17	58		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	47	47	100	43	42	64	2	40	47	11	45	2
Female													
	2010-2011	23	23	100	43	43	64	<1	43	43	13		
Male													
	2010-2011	24	24	100	42	40	65	4	38	50	8		
Caucasian/White													
	2010-2011	46	46	100	43	43	66	2	41	48	9		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	29	29	100	41	40	53	<1	41	48	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100	27	25	36	<1	27	55	18		
Limited English Proficient													
	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	60	E: 63 M: 60	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	53	E: 56 M: 53	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	60	E: 63 M: 63	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	53	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	54	E: 57 M: 54	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	44	E: 48 M: 41	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: *	E: 98 M: 98	40	E: 38 M: 40	E: 33 M: 30	100	E: 100 M: *	E: 98 M: 98	27	E: 31 M: 28	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Fort Fairfield Elementary Scho
SAU: RSU 86/MSAD 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	0	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.